



MINISTÉRIO DA EDUCAÇÃO
SECRETARIA DE EDUCAÇÃO PROFISSIONAL E TECNOLÓGICA
INSTITUTO FEDERAL DE EDUCAÇÃO, CIÊNCIA E TECNOLOGIA DE MINAS GERAIS
Campus Ouro Preto
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ANEXO II

DESCRIÇÃO DO NÍVEL B2

ORAL LANGUAGE ABILITY

The B2 level candidate is expected to be able to produce continuous oral discourse fairly fluently and coherently while drawing on his personal knowledge and experience and/or on information which is provided in the exam instructions. He/she is also expected to be able to engage in dialogue with the examiner. His/her language must be appropriate to the communicative situation while his/her pronunciation and intonation must not obstruct the communication of his/her message in the target language.

B2 LEVEL: ILLUSTRATIVE DESCRIPTORS FOR ORAL PRODUCTION

B2 level candidates can:

- present, characterize or describe themselves or a third person, objects and situations appropriately to the communicative situation;
- narrate a personal experience or an experience of another person through experiential/personalized language expressing directly or indirectly the feelings that the experience may have given rise to (e.g., happiness, pleasure, displeasure, denial, reservation, fear, surprise, etc.);
- narrate or recount an incident, a story, a book or a film by summarising events while making their chronological order clear;
- convey, express or restate verbatim another person's words (presented in the form of a written transcript), paraphrased or in a different style, and to comment on or summarise them;
- present an issue/topic/problem of either personal or wider social interest coherently, i.e., providing information, explanations or clarifications and expressing the feelings that it created, either for the candidate personally or for others;
- present a problem by referring to its causes and to the effects it may have if not solved;
- express their overall opinion on an issue or problem and support it with logical and concisely expressed arguments;



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- take a stance in relation to an issue or incident by expressing their position in relation to it (agreement or disagreement) and/or their feelings (positive or negative);
- support an opinion or idea, suggest a solution for a problem, or present a solution suggested by others and express arguments for or against the suggested solution;
- express demands or convey the demands of others by explaining the reasons they regard them as logical or why they believe that they should be fulfilled;
- talk about an issue using notes, other information or visual stimuli provided (e.g., diagrams, pictures, photographs, etc.).

Source: <https://rm.coe.int/1680459f97>