

RETIFICAÇÃO DO EDITAL Nº1/2019

Em razão da paralisação prevista para o dia 15 de maio de 2019, o cronograma de aplicação de provas seguirá o disposto abaixo:

Nível	Data	Horário	Local
Língua Inglesa I	17/05/2019 (sexta-feira)	10h40min às 12h	Línguas, Mineração, Metalurgia
Língua Inglesa II	16/05/2019 (quinta-feira)		Línguas, Mineração
Língua Inglesa III	22/05/2019 (quarta-feira)		Línguas, Mineração

A distribuição dos alunos por sala seguirá ordem alfabética, e não por curso ou turma.

Ouro Preto, 13 de maio de 2019.

Coordenadoria de Línguas Estrangeiras
CODALIN

1. Língua Inglesa I

- Verb to Be (present), interrogative pronouns (who, what, which, where, when, why, how, how old...), pronouns (personal, demonstrative, possessive), have got, prepositions in, at, on, imperative, there is/are, articles (a/an/the), simple present, frequency adverbs, present continuous, past simple

- Colours, shapes, time, dates, numbers, body parts, feelings, days of the week, months, seasons, personal information (name, age, job, address and telephone number, nationality, language), personal traits (color, height, weight, daily wear), family Members, spelling (alphabet), classroom language, verbs (like, dislike, hate, love), daily routine, adjectives, singular and plural forms, word formation, phrasal verbs, do/make.

2. Língua Inglesa II

- Directions, comparatives /superlatives, past simple, past continuous, present perfect, future (going to/will), modal verbs, I used to/would, genitive case, quantifiers (much, many, a lot, (a) little, (a) few, some, any, no), countable and uncountable nouns, relative pronouns

- Places, directions, prepositions of place, weather, adjectives, intensifiers, regular and irregular past forms, adverbs (just, ever, already, never, yet, since, for), health (food, drink, eating disorders), phrasal verbs

3. Língua Inglesa III

- Future (going to / will), present perfect, present perfect continuous, past perfect, passive voice, reported speech, reflexives, if-clauses (conditionals), infinitive/gerund

- Plans, projects, expectations, phrasal verbs, adverbs (just, ever, already, never, yet, since, for), tag questions, so and such, too and enough, word formation: suffixes, talking about events, reporting statements, crime and punishment, media, verb collocations with: ambitions, career, experience and job; play, performance, acting, audience, public, spectators, scene and stage; achieve, carry out and devote; stay, spend and pass; make, cause and have

Bibliografia sugerida:

MURPHY, Raymond; ČHAKRAMĀT, Sīphūm. **Essential grammar in use**. Cambridge University Press, 2002.

Língua Inglesa I

MENEZES, V. et al. **Alive high**: Inglês, 1º ano: ensino médio. 2. Ed. São Paulo: Edições SM: 2016.

Língua Inglesa II

MENEZES, V. et al. **Alive high**: Inglês, 2º ano: ensino médio. 2. Ed. São Paulo: Edições SM: 2016.

Língua Inglesa III

MENEZES, V. et al. **Alive high**: Inglês, 3º ano: ensino médio. 2. Ed. São Paulo: Edições SM: 2016.